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ABSTRACT

Washington's Senate Resolution 1976-233 directed the Council for Postsecondary Education to survey courses offered in institutions of higher education in Washington, covering such areas as Canadian problems, government, history, natural resources, and so on, and compile an inventory of courses covering such Canadian subject matter. The response to that directive is made in two parts. The first is a summary of the legislature's interest in Canadian-American studies, the institutional level of involvement, and recommendations for future development in this area. The second part contains an inventory of courses that are currently, have been, or are planned to be offered in the state's public and private postsecondary education institutions. Although the report contains recommendations, its purpose is primarily informational. It is recommended that (1) Western Washington State College and the Graduate School of Business Administration of the University of Washington continue their programs in Canadian-American Studies; (2) no expansion of current programs be undertaken; and (3) all postsecondary institutions integrate subject matter relative to Canada into courses when feasible. (Author/MSE)

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ED132

Council for Postsecondary Education
State of Washington

Report No. 77-9

CANADIAN-AMERICAN STUDIES IN WASHINGTON STATE INSTITUTIONS OF POSTSECONDARY EDUCATION

A REPORT
IN RESPONSE TO
SR 1976-233

NOVEMBER, 1976

HE008522

U S DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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CANADIAN-AMERICAN STUDIES

IN WASHINGTON STATE INSTITUTIONS OF POSTSECONDARY EDUCATION

A REPORT

IN RESPONSE TO

SR 1976-233

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Associate Coordinator
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Senate Resolution 1976-233 directed the Council for Postsecondary Education to survey courses offered in institutions of higher education in Washington, covering such areas as Canadian problems, government, history, natural resources, etc. and compile an inventory of courses covering such Canadian subject matter. In addition the Council was directed to include recommendations for the development of additional courses that should be made available to students in higher education institutions. The Resolution also directed the Council to submit its findings and recommendations to the Senate Committee on Higher Education prior to December 1, 1976.

This report, the response to SR 1976-233 contains two parts. The first part is a summary of the Legislature's interest in Canadian-American studies, the institutional level of involvement, and the recommendations for future development in this area. The second part contains an inventory of courses that currently, have been, or are planned to be offered in the state's public and private postsecondary education institutions. Although the report contains recommendations, it is primarily informational in purpose.

Part I: Review and Recommendations

Marcel Cadieux, the Canadian Ambassador to the United States recently told an American audience that "a remarkable revival of Canadian nationalism" and growing political complexities have contributed to increasing problems between Canada and the United States. Ambassador Cadieux predicted that the search for national identity by Canadians will pose more problems as the governments of Canada and the United States deal with such issues as oil and gas pipelines, foreign ownership of land and business, and a host of wide-ranging economic, political, and physical matters.

Canadian-American relations also have a Washington perspective, as is apparent in the following editorial that appeared in the Tacoma News Tribune on August 24, 1976.

Irony on the border

Canadians have always been a little defensive about the United States. It is understandable: Canada, a nation of 22.7 million, bordered north and south by a colossus 10 times its size.

There is an ambivalence in Canadian feelings about the U.S., detectable to a noticeable degree among residents of Washington's border-mate, British Columbia. They like U.S. tourist dollars, but they don't necessarily like to share their beautiful province with the tourist bearing those dollars.

Now there is evidence the anti-American sentiment on the British Columbia side of the border is being matched by anti-Canadian feelings on the Washington side. At least that seems the case in Whatcom County's Nooksack Valley. British Columbians are buying valley recreation property at a fast clip, causing land values and property taxes to skyrocket. It is disturbing to the local residents, who see their once quiet valley turning into a British Columbia colony.

It is ironic to witness the "Ugly American" role now being transformed into the "Ugly Canadian."

It is also unfortunate to find a growing antipathy between two peoples of two areas with so much in common.

It seems evident from the Ambassador's statements and this editorial that both countries are on the threshold of a new era in Canadian-American relations. It is in such a context that the State Legislature is seeking new understandings. Evidence of this is apparent in the fact that Legislators from Washington State and provincial assembly members from British Columbia met together for the first time on the campus of Western Washington State College on September 19-21, 1974. This joint "Symposium on Canadian-American Relations" was funded by the Washington State Legislature through a special appropriation, and by private foundations.

Senate Resolution 1976-233 is a further indication of Legislative concern in the quest for a better understanding, in this case through education. The Senate, particularly Senators Sandison, Goltz, Odegaard, Donohue, Benitz and Guess, has expressed support for continued efforts to encourage such relationships through the sharing of cultural interests and the offering of courses covering such topics as the history and comtemporary problems of the neighboring country.

As shown in this report's inventory of courses, there are several courses involving Canada, either directly or indirectly. Several of the public four-year institution's departments appear to be assuming an active role in developing Canadian-American studies both in their department and throughout the institution.

An institution-wide program is the Canadian-American Studies program at Western Washington State College. The program, initially under the direction of Professor Gerald F. Rutan, has been in existence since late 1971. The current Director is Professor Robert Monahan. The program provides students a minor in Canadian and Canadian-American Studies. Courses are offered by participating departments. Some are regional in nature, some are national in their concern, and some are comparative. Professor Rutan has been active in Canadian affairs, and he was the organizing force behind the Candian-American relations symposium held on Western's campus. Doctor Rutan also spoke before the Canadian-American Standing Senate Committee on Foreign Affairs in Ottawa on May 13, 1975 on Canadian-American relations. He has had published several articles on the issue.

Western has applied for a Donner Foundation grant to provide summer secondary teacher training institutes, and to allow for the publication of a Canadian Studies bulletin oriented to secondary and middle school social studies teachers.

Current enrollment in the Western program is between 100-125, although about one-fourth of those actually complete all courses to earn their minor. Possible future program directions under discussion include:

1. More undergraduate courses covering a wide range of disciplines to permit double majors, one of which would be in a discipline and the other in Canadian Studies.

2. A small M.A. program aimed at those in or who would be entering the employ of the State of Washington.

3. A faculty exchange program with universities in British Columbia and Ottawa.

4. A strong humanities component with a focus on the differences and similarities between Canada and the United States.

5. Closer contacts between universities in British Columbia and in the State of Washington.

Within the Graduate School of Business Administration at the University of Washington, primarily through the efforts of Professor J. Frederick Truitt, there is active interest in Canadian-American relations. During the 1973-74 and 1974-75 academic years, Professor Truitt received support from the IBM Corporation to coordinate two ad hoc graduate level seminars on Canadian-American relations. Prominent Canadian business persons participated in the 10-week long seminars. In May, 1975, Professor Truitt coordinated a seminar entitled "The Challenge of Canadian Nationalism" for the Affiliates of the Graduate School of Business Administration.

Professor Truitt has received a second IBM grant allowing him to travel in Canada and to study Canada and Canadian-American business and economic relations. He is also using this time to develop proposals on what may be done in the area of Canadian-American studies at the graduate professional schools (Business Administration, Law, Environmental Sciences, etc.) at the University of Washington. He is encouraging other faculty to include Canada in their courses as well as implementing the use of Canada as examples and topics for research in all of his courses. It should be observed that the Suzzallo Library at the University of Washington is a full depository for Canadian Government documents.

At Eastern Washington State College, although there is no formal Canadian-American Studies program, there is an information faculty Canadian Studies Committee consisting of Professor Cornelius Groenen, Chairman of the Department of Modern Languages, Professor Robert Olafson of the English Department, and Professor Ray Schultz of the History Department.

Eastern's primary involvement in Canadian Studies is in the French language, Canadian dialect. Since the summer of 1973, Eastern has offered a two-week French Institute for French high school teachers. Approximately 60 percent of the total program is based on Canadian authors and subject matter.

Within the community college system the offerings are limited, but two institutions, Whatcom and Everett Community Colleges, have developed emphases in the area.

In brief summary, each of the state colleges and universities except Evergreen reported courses considered pertinent to Canadian American Studies. The greatest array is listed at Western, where 32 courses were reported. The

University of Washington follows with eleven courses. Eastern reports nine offerings. Central three, and Washington State University two. Three private institutions, Walla Walla, Seattle University, and Whitman report, among them, four courses. Three community colleges report offerings, Everett, Whatcom, and North Seattle, with a total of fourteen courses, eleven of which are provided by Everett. Among the seventy-five courses listed, more than two-thirds are in History, Political Science, Geography, Anthropology, Economics, and Sociology, in that order.

Individual interest in Canada among faculty and the problems connected with Canadian-American relations have been the primary stimuli for the courses. That is the case at Western, the University of Washington, and Eastern. Had Professors Rutan, Truitt, and Groenen, and others not had an interest in Canada and Canadian-American relations, the involvement in their institutions would probably have been less significant.

It seems appropriate, in view of an emerging new Canadian-American relationship, that Washington educational institutions seek to provide residents a better understanding of Canada. The recommendations that follow reflect that interest.

1. The CPE commends Western Washington State College and the Graduate School of Business Administration at the University of Washington for their programs in improving Canadian-American relationships, and it encourages these institutions to continue their efforts.

2. The CPE does not foresee a need for expanded Canadian-American Studies programs beyond those currently provided.

3. However, it encourages all postsecondary institutions to integrate their subject matter relative to Canada within existing courses when it is possible to do so.

PART II:

INVENTORY OF COURSES

CANADIAN-AMERICAN STUDIES

IN WASHINGTON INSTITUTIONS OF POSTSECONDARY EDUCATION

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Western Washington State College COURSE NO. Political Science 301 TITLE British Parliamentary Systems CREDITS 5 COURSE DESCRIPTION: Introduction to parliamentary political systems; analysis of selected structures; examination and comparison of selected parliamentary politics.	REMARKS:
INSTITUTION Western Washington State College COURSE NO. Political Science 291 TITLE Introduction to Comparative Politics CREDITS 5 COURSE DESCRIPTION: Basic structures, functions, and socio-cultural environments of foreign political systems; methods of comparative study.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Western Washington State College COURSE NO. Political Science 406 TITLE Canada CREDITS 5 COURSE DESCRIPTION: Canadian social and political systems; governmental structures and functions; social, political, economic problems and foreign relations.	REMARKS:
INSTITUTION Western Washington State College COURSE NO. Political Science 417 TITLE Contemporary Canadian Politics CREDITS 3 COURSE DESCRIPTION: Seminar in special problems on Canadian politics.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION	Western Washington State College	REMARKS:
COURSE NO.	Political Science 480	
TITLE	Politics, Government and Religion	
CREDITS	3	
COURSE DESCRIPTION: Relationships between political activity and government structures on the one hand, and religious perceptions and organizations on the other; problem areas in relationship between politics, government, and religion, role of religion in modern political life and governmental structures.		
INSTITUTION	Western Washington State College	REMARKS:
COURSE NO.	Political Science	
TITLE	Seminar in Comparative Government and Politics	
CREDITS	5	
COURSE DESCRIPTION: Principles in government and politics in existing and developing states.		

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION	Western Washington State College
COURSE NO.	Political Science 340
TITLE	Political Parties
CREDITS	5

COURSE DESCRIPTION:

The origin, development, structure, organization and activities of political parties. Various party theories are presented and discussed in the light of current political conditions and changing patterns of political participation and political leadership.

REMARKS:

INSTITUTION	Western Washington State College
COURSE NO.	Political Science 353
TITLE	State and Local Political Systems
CREDITS	5

COURSE DESCRIPTION:

Sub-national levels of government and intergovernmental relations; developing and administering policies for problems of race, population, pollution, crime, poverty, housing, resource depletion.

REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Western Washington State College	REMARKS:
COURSE NO. Political Science 400	
TITLE Selected Readings and Research	
CREDITS 2-5	
COURSE DESCRIPTION: Supervised readings and/or research in a selected area of political science.	
INSTITUTION Western Washington State College	REMARKS:
COURSE NO. Political Science 500	
TITLE Special Problems	
CREDITS 3-5	
COURSE DESCRIPTION: Individual studies to meet the needs of a student's program.	

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Western Washington State College COURSE NO. History 301 TITLE History Colloquium CREDITS 3 COURSE DESCRIPTION: Introduction to historical methods and concentrated study on topic of 20th Century U.S. and Maritime History culminating in a bibliographical essay.	REMARKS:
INSTITUTION Western Washington State College COURSE NO. History 468 TITLE U.S. Regional and Maritime History CREDITS 3 COURSE DESCRIPTION: Naval and maritime development of the nation and Pacific Northwest.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Western Washington State College COURSE NO. History 401 TITLE Historical Research CREDITS 1-3 COURSE DESCRIPTION: The research and writing of a formal paper on 20th Century U.S. and Maritime History.	REMARKS:
INSTITUTION Western Washington State College COURSE NO. History 377 TITLE Canada CREDITS 5 COURSE DESCRIPTION: Canadian history from the period of French colonization to the present.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION	Western Washington State College	REMARKS:
COURSE NO.	History 477	
TITLE	Modern Canada since 1867	
CREDITS	3	
COURSE DESCRIPTION: A survey of Canadian political, social, and economic history since Confederation. The problems confronting federalism and Quebec; the emergence of Canada in World affairs.		
INSTITUTION	Western Washington State College	REMARKS:
COURSE NO.	History 571	
TITLE	Graduate Seminar--Canada	
CREDITS	4	
COURSE DESCRIPTION: Graduate seminar on Canadian history.		

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Western Washington State College	REMARKS:
COURSE NO. History 391	
TITLE History and Government of Washington	
CREDITS 3	
COURSE DESCRIPTION: General history of the Pacific Northwest, state development, samples of local history, and state and local government.	
INSTITUTION Western Washington State College	REMARKS:
COURSE NO. History 465	
TITLE The American West	
CREDITS 5	
COURSE DESCRIPTION: Westward movement from the Allegheny Mountains to the Pacific Ocean, with special emphasis upon the Far West.	

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Western Washington State College COURSE NO. History 591 TITLE Seminar in the Pacific Northwest CREDITS 4 COURSE DESCRIPTION: Graduate seminar on Pacific Northwest history.	REMARKS:
INSTITUTION Western Washington State College COURSE NO. Geography 310 TITLE The Pacific Northwest CREDITS 3 COURSE DESCRIPTION: Environments, settlements, resources, and economic development of the Pacific Northwest.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Western Washington State College	REMARKS:
COURSE NO. Geography 311	
TITLE The United States and Canada	
CREDITS 5	
COURSE DESCRIPTION: Environments, resources, settlement and economies of Canada and the United States.	

INSTITUTION Western Washington State College	REMARKS:
COURSE NO. Geography 312	
TITLE Arctic Environment	
CREDITS 3	
COURSE DESCRIPTION: Topical examination of physical environment, modern settlement and the development of resources in northern Canada and Alaska.	

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Western Washington State College COURSE NO. Geography 435 TITLE Historical Geography of the United States and Canada CREDITS 5 COURSE DESCRIPTION: Techniques of historical geographical analysis, including sequent occupance and the reconstruction of past geographies of the United States and Canada.	REMARKS:
INSTITUTION Western Washington State College COURSE NO. Geography 485 TITLE Seminar in Regional Geography CREDITS 5 COURSE DESCRIPTION: Spatial analysis of a selected world region.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION	Western Washington State College
COURSE NO.	Economics 482
TITLE	Regional Economics
CREDITS	4
COURSE DESCRIPTION: Problems, resource endowment, and principle policy issues related to economic growth of a region.	

REMARKS:

INSTITUTION	Western Washington State College
COURSE NO.	English 397
TITLE	The Canadian Experience in Literature
CREDITS	4
COURSE DESCRIPTION: Analysis of selected works, both French and English traditions which give expression to a Canadian consciousness. The social and historical context of Canadian literature. Exploration of such topics as the two national solitudes, the struggle for cultural survival, the ethnic mosaic, the new nationalism.	

REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION	Western Washington State College
COURSE NO.	Education 414
TITLE	Comparative Education
CREDITS	3
COURSE DESCRIPTION: Educational systems in the major countries; backgrounds, aims, types, and present functions; comparison with the American system.	REMARKS:

INSTITUTION	Western Washington State College
COURSE NO.	French 450
TITLE	Seminar in French Literature
CREDITS	?
COURSE DESCRIPTION: Major authors and movements.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Western Washington State College COURSE NO. Speech 483 TITLE History and Criticism of Canadian Public Address CREDITS 3 COURSE DESCRIPTION: Critical examination of speakers and speeches concerned with significant issues--emphasizing those involving the USA--from 1800 to the present.	REMARKS:
INSTITUTION Western Washington State College COURSE NO. Anthropology 361 TITLE Indians of North America CREDITS 5 COURSE DESCRIPTION: Ethnographic survey of the peoples and cultures.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Western Washington State College COURSE NO. Anthropology 462 TITLE Indians of the Northwest Coast CREDITS 3 COURSE DESCRIPTION: Tribal distributions, social organization, and ecological -- adjustment with emphasis on Indians of Western Washington; problems of adjustments to the modern world.	REMARKS:
INSTITUTION Western Washington State College COURSE NO. Anthropology 411 TITLE Archaeology of Northwestern North America CREDITS 3 COURSE DESCRIPTION: Prehistoric archaeology in the Northwest. Culture changes and adaptations as evidenced in the archaeological data. Northwest Coast and interior regions are considered in the prehistoric context of paleoenvironment, space, and time.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Eastern Washington State College COURSE NO. French 201, 202 TITLE Second Year French CREDITS 5 each COURSE DESCRIPTION: Intensive oral work to develop fluency in the language, written compositions and readings of medium difficulty from french literature.	REMARKS:
INSTITUTION Eastern Washington State College COURSE NO. French 230 TITLE Introduction to Advanced French CREDITS 3 COURSE DESCRIPTION: Reading and discussion of literary and popular selections in French.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Eastern Washington State College COURSE NO. French 331 TITLE French Drama CREDITS 3 COURSE DESCRIPTION: Reading and discussion of significant plays within a designated literary framework.	REMARKS:
INSTITUTION Eastern Washington State College COURSE NO. English 386 TITLE Literature of North America CREDITS 4 COURSE DESCRIPTION: Reading and interpretation of the literature of America's neighbors. Main focus will be on fiction and poetry of Canada, Iceland, Mexico, and the Caribbean.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Eastern Washington State College COURSE NO. English 498 TITLE Seminar in Literature or Language CREDITS 3-5 COURSE DESCRIPTION: Various periods of American and English literature and areas of English language may be offered to meet the needs of students, who plan to teach and/or go on to graduate school.	REMARKS:
INSTITUTION Eastern Washington State College COURSE NO. Economics 477 TITLE Natural Resource Economics CREDITS 5 COURSE DESCRIPTION: Economic analysis applied to problems of natural resource utilization and conservation. Topics covered include economic theory and analytical tools, natural resources management and the environment, economics of conservation, and natural resources, regulatory problems. Analysis applied to agriculture, forestry, land, minerals, energy, water, and outdoor recreation.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Eastern Washington State College COURSE NO. Sociology 463 TITLE Complex Organizations CREDITS 4 COURSE DESCRIPTION: The analysis of large complex organizations as a social system. Includes theory related to the emergence and structure of bureaucracy, authority, and control; organizational conflict and change; the individual and the organization; and the organization and its environment.	REMARKS:
INSTITUTION Eastern Washington State College COURSE NO. Anthropology 355 TITLE Indians of North America CREDITS 5 COURSE DESCRIPTION: A comparative overview of distinctive Indian cultures.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION	Eastern Washington State College
COURSE NO.	Anthropology 356
TITLE	Archaeology of North America
CREDITS	5
COURSE DESCRIPTION: The pre-Columbian history of America north of the Valley of Mexico.	

REMARKS:

INSTITUTION	University of Washington
COURSE NO.	Geography 444
TITLE	Geography of Water Resources
CREDITS	3
COURSE DESCRIPTION: Analysis and appraisal of water resources in land and industrial development; problems and policies of river basin planning with emphasis on the Pacific Northwest.	

REMARKS:

Also touches on other water resources topics of mutual interest to the U.S. and Canada.

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION: University of Washington	REMARKS:
COURSE NO.: N466L	This lecture will explore Canadian-American interdependence with special reference to the Pacific Northwest.
TITLE: The Pacific Northwest in the World Economy--Canadian Nationalism and the U.S. Presence: The View from the Pacific Northwest	
CREDITS: Non-credit	
COURSE DESCRIPTION: Canadians do not take continued prosperity, unity and independence for granted as most Americans do. American indifference, coupled with massive investments and trade with Canada, has much to do with current Canadian attitudes.	

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INSTITUTION: University of Washington	REMARKS:
COURSE NO.: HSTAA 471	This course may be expanded.
TITLE: History of Canada	
CREDITS: 3	
COURSE DESCRIPTION: Survey of Canada since 1867--primarily dealing with problem of British Columbia and Quebec.	

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION	University of Washington	REMARKS:
COURSE NO.	Communications 250	
TITLE	Survey of Radio and Television	
CREDITS	3	
COURSE DESCRIPTION: History of the media, organization and regulation of the industry, commerical aspects, educational use, programming.		

INSTITUTION	University of Washington	REMARKS:
COURSE NO.	Anthropology 417	
TITLE	North American Indians: Pacific Northwest	
CREDITS	3	
COURSE DESCRIPTION: Comparative analyses of the social and political institutions and belief systems of the native peoples of the Pacific Northwest, including Plateau peoples.		

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION	University of Washington
COURSE NO.	Anthropology 416
TITLE	North American Indians: Western Native America
CREDITS	3
COURSE DESCRIPTION: Overview of traditional cultures of the West Coast and intermountain regions using anthropological perspectives and data. Insights from Native America that articulate human differences and similarities.	

REMARKS:

INSTITUTION	University of Washington
COURSE NO.	Anthropology 510
TITLE	Seminar on North American Indians
CREDITS	3
COURSE DESCRIPTION: Advanced comparative treatment of selected aspects of Indian cultures and societies of North America.	

REMARKS:

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COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION	University of Washington	REMARKS:
COURSE NO.	Art History 333	
TITLE	Art of the Northwest Coast Indian	
CREDITS	3	
COURSE DESCRIPTION: Northwest coast Indian art, with emphasis on the structure and style of two-dimensional art of the northern tribes.		

INSTITUTION	University of Washington	REMARKS:
COURSE NO.	Art History 334	
TITLE	Art of the Northwest Coast Indian	
CREDITS	3	
COURSE DESCRIPTION: Three-dimensional art of the Northwest coast culture area, with emphasis on esthetic principles, techniques, cultural functions.		

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION University of Washington	REMARKS:
COURSE NO. Art History 335	
TITLE Art of the Northwest Coast Indian	
CREDITS 3	
COURSE DESCRIPTION: Northwest coast Indian art as related to drama and dance, with special attention to the Southern Kwakiutl.	

INSTITUTION University of Washington	REMARKS:
COURSE NO. Law 587	
TITLE International Law of the Sea	
CREDITS 3	
COURSE DESCRIPTION: Examination of the way nation-states regulate activities on and under the ocean. Covers the international regulations and institutions concerned with fishery exploitation, pollution, transit rights, scientific research, energy and mineral development, military uses, emplacement of installations, and the boundary issues involved in these various ocean uses.	

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Washington State University COURSE NO. History 312 TITLE History of Canada CREDITS 3 COURSE DESCRIPTION: NA	REMARKS:
INSTITUTION Washington State University COURSE NO. French 400 and 500 Level Courses TITLE French Language CREDITS 5 COURSE DESCRIPTION: French Canadian literature is studied as an integral part of all 400 and 500 level French courses as an integral part of French literature.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Walla Walla College COURSE NO. History 325 TITLE History of Canada CREDITS 3 COURSE DESCRIPTION: A survey of Canadian development from the beginnings of the French regime to the present.	REMARKS:
INSTITUTION Central Washington State College COURSE NO. History 369 TITLE History of Canada CREDITS 5 COURSE DESCRIPTION: Exploration, french period, fur trade and colonization; the half century of conflict; British colony; Dominion status.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Central Washington State College COURSE NO. Geography 352 TITLE Geography of Anglo-America CREDITS 5 COURSE DESCRIPTION: The major geographic regions of Anglo-America (Alaska, Canada, United States).	REMARKS:
INSTITUTION Central Washington State College COURSE NO. Political Science 365 TITLE Comparative Political Systems: Great Britain and Canada CREDITS 5 COURSE DESCRIPTION: Not available.	REMARKS:

COURSE INVENTORY
CANADIAN-AMERICAN STUDIES (SR 1976-233)

INSTITUTION Seattle University COURSE NO. Education 503 TITLE Comparative Education CREDITS 3 COURSE DESCRIPTION: Investigation and comparison of the leading national and cultural systems of education of the world.	REMARKS:
INSTITUTION Whitman College COURSE NO. Political Science 22 TITLE The Policymaking Process CREDITS COURSE DESCRIPTION: A study of the policy-developing processes in the American system of government. While major stress will be on the national government of the United States, reading and discussion will include references to state and local units and occasional comparative references to other democratic systems.	REMARKS:

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INSTITUTION Whitman College COURSE NO. History 69 TITLE History of the Pacific Northwest CREDITS 3 COURSE DESCRIPTION: A survey of the region's history emphasizing (1) the role of explorers, soldiers, politicians, and reformers in the Nineteenth Century, (2) the growth of political, economic, and cultural institutions, and (3) the impact of national movements and developments, especially in the Twentieth Century.	REMARKS:
INSTITUTION Everett Community College COURSE NO. Anthropology 211 TITLE Indian Cultures of the Northwest Coast CREDITS 5 COURSE DESCRIPTION: A comparative analysis of the social, religious, political institutions and art forms of northwest coast Indian cultures. Emphasis is on Contemporary Indian culture and social structure upon adaptive rather than assimilative social patterns.	REMARKS:

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INSTITUTION Everett Community College COURSE NO. Geography 101 TITLE Introduction to Geography CREDITS 5 COURSE DESCRIPTION: A general introduction to geography; major concepts, methods and materials basic to the general study and use of geography are covered. Illustrative elements of analysis of problems in selected world regions will be introduced.	REMARKS:
INSTITUTION Everett Community College COURSE NO. Geography 102 TITLE World Regional Geography CREDITS 5 COURSE DESCRIPTION: A systematic study of the world's geographic regions; analysis and appraisal of the physical and cultural characteristics of each world region; an interpretation of the inter-relationships between man and his physical environment.	REMARKS:

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INSTITUTION Everett Community College COURSE NO. Geography 201 TITLE Contemporary Human Geography CREDITS 5 COURSE DESCRIPTION: Due to the United States' increasing involvement with virtually every nation and geographic region of the world, the need for understanding of these areas by our citizenry is paramount.	REMARKS:
INSTITUTION Everett Community College COURSE NO. History 232 TITLE History of Washington and the Pacific Northwest CREDITS 5 COURSE DESCRIPTION: Pacific Northwest historical studies emphasizing the regional dimension of American social history; Indian culture; exploration; economic expansion, racial problems; reform movements; labor organization, political institutions; urban developments.	REMARKS:

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INSTITUTION Everett Community College COURSE NO. Philosophy 100 TITLE Introduction to Philosophy CREDITS 5 COURSE DESCRIPTION: A survey of the perspectives, ideas, and beliefs that have characterized the development of western philosophy from pro-Socrates to the existentialists and beyond.	REMARKS: Text: Liberism and Social Action
INSTITUTION Everett Community College COURSE NO. Political Science 100 TITLE Comparative Political Ideologies CREDITS 5 COURSE DESCRIPTION: Conservatism, liberalism, socialism, nationalism, fascism, Communism, democracy, republican government, capitalism and social darwinism.	REMARKS:

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INSTITUTION Everett Community College COURSE NO. Political Science 102 TITLE Comparative Political Systems CREDITS 5 COURSE DESCRIPTION: An introductory comparative analysis of national political systems, including the United States, the United Kingdom, and the Soviet Union.	REMARKS:
INSTITUTION Everett Community College COURSE NO. Political Science 203 TITLE International Politics CREDITS 5 COURSE DESCRIPTION: An analysis of relations between and among nation states and other actors in the international system.	REMARKS:

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INSTITUTION Everett Community College COURSE NO. Sociology 110 TITLE Survey of Sociology CREDITS 5 COURSE DESCRIPTION: The course attempts to give a general orientation to the student of where he is in an international and historical setting. An attempt is made to broaden the student's understanding of other people and himself as he studies his society in a careful and objective manner.	REMARKS: There is also an attempt to introduce the student to methods in sociological research and an understanding of the scientific method.
INSTITUTION Everett Community College COURSE NO. Economics 100 TITLE Economic Geography CREDITS 5 COURSE DESCRIPTION: Effects of physical environment on world population distribution; problem of over-population, developed and under-developed countries; primary, secondary and tertiary industries with emphasis on their location and contribution to the world economy; agricultural and industrial resources of various regions; the nature of trade that may develop from differences in basic resources.	REMARKS:

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INSTITUTION Whatcom Community College COURSE NO. Political Science 110 TITLE Introduction to Political Science CREDITS 5 COURSE DESCRIPTION: Introduction to the process of governance as it relates to political science concepts, political behavior, and current political issues. Field trips to Olympia and Victoria to observe the legislative processes, and meet with American and Canadian political leaders.	REMARKS:
INSTITUTION Whatcom Community College COURSE NO. History 215 TITLE Pacific Northwest History CREDITS 5 COURSE DESCRIPTION: Northwest exploration and settlement, territorial period and the growth of political-social institutions, comparisons drawn between national political trends and corresponding territorial and state development.	REMARKS:

COURSE INVENTORY
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INSTITUTION North Seattle Community College COURSE NO. Anthropology 207 TITLE Indians of the Pacific Northwest CREDITS 5 COURSE DESCRIPTION: An ethnographic survey of the Indians of Alaska, British Columbia, Washington, Idaho, and Oregon. A survey of the cultures and prehistory of these Indian groups.	REMARKS:
INSTITUTION COURSE NO. TITLE CREDITS COURSE DESCRIPTION:	REMARKS:

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INSTITUTION	Highline Community College	REMARKS:
COURSE NO.	Geology 220	
TITLE	The Pacific Northwest	
CREDITS	5	
COURSE DESCRIPTION: Geologic history of Washington, Oregon, Idaho, British Columbia; emphasis on sedimentation, stratigraphy, structural deformation, and igneous and metamorphic processes; fossil flora and fauna.		
INSTITUTION	Olympic College	REMARKS:
COURSE NO.	Geology 208	
TITLE	Geology of the Pacific Northwest	
CREDITS	5	
COURSE DESCRIPTION: Descriptive regional geology and geologic history of Washington, Oregon, Idaho and British Columbia.		

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INSTITUTION	Highline Community College	REMARKS:
COURSE NO.	History 210	
TITLE	The Pacific Northwest	
CREDITS	5	
COURSE DESCRIPTION: Early exploration and settlement, territorial period, growth of political and social institutions and economic development; emphasis on relationships between regional development and national historical trends.		
INSTITUTION	Highline Community College	REMARKS:
COURSE NO.	History 121-123	
TITLE	United States History	
CREDITS	5 each	
COURSE DESCRIPTION: America from its European beginnings to contemporary society.		

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INSTITUTION	Highline Community College	REMARKS:
COURSE NO.	Geography 220	
TITLE	United States and Canada	
CREDITS	5	
COURSE DESCRIPTION: A regional study: Physical, cultural, economic, and urban aspects.		

INSTITUTION	Highline Community College	REMARKS:
COURSE NO.	Geography 210	
TITLE	Pacific Northwest Geography	
CREDITS	3	
COURSE DESCRIPTION: Geographic study of the Pacific Northwest as it relates to resource development and management, economy, ecology, and population.		

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INSTITUTION	Lower Columbia College	REMARKS:
COURSE NO.	Geology 170	
TITLE	Geology of the Pacific Northwest	
CREDITS	3	
COURSE DESCRIPTION: An introduction to the geology and geological processes that have shaped the Pacific Northwest: British Columbia, Idaho, Oregon, and Washington.		
INSTITUTION	Washington State University	REMARKS:
COURSE NO.	English 495	
TITLE	Canadian Literature	
CREDITS	3	
COURSE DESCRIPTION: The scope of Canadian literature is vast, befitting a vast country. Although Canada has produced excellent writers from early colonial times up to the present, the course will focus primarily on contemporary writers.		

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